

NATIONAL YOUTH LEADERSHIP MISSION

been declaring for so many years that we will also achieve social, educational and economic freedom.

Have we accomplished this *An Initiative of I.N.D.I.A. TRUST*

India has attained political freedom 60 years ago.

Hundreds and thousands of political, social, educational, business and religious leaders have feat?

As we come across millions of events that have taken place in our country in the last few years, a clear picture is emerging.

All the good, better and the best things are reaching only to the 10% of the population.

India's 7,00,000 villages are still struggling to see the enlightenment of the National Human Resource Development Mission.

What are the Reasons?

- Affluent citizens do not care about their rural brethren.
- Educated youth from rural areas migrate to urban areas in search of greener pastures.
- Rural urban divide is talked only on policy level.
- Human Resource Development programme in villages do not have tangible, measurable index of growth.
- Political, Religious and Social divide undermines the natural human potential.
- We were not able to create real, committed, rural leaders among the rural youth to take care of their environment.
- Educated boys and girls from villages despite their knowledge and technical skills do not have exposure to the greater part of their future world.
- Rural boys and girls lack local initiative in understanding and harnessing their indigenous power.
- A momentous psychologically complex negative mental attitude prevails in the minds of the youth because of the years of discrimination and social injustice.

- The developed community lacks real and full commitment to share their knowledge, wisdom, and resources to the rural ignorant youth.

Last but not a least we still hear noises from the people at the top that the conventional development models of development like quota system and other factors will contribute to the integrated development of the rural youth.

- But alas! That was not the way the real development should take place.
- Give our rural boys and girls the Opportunity and not alms.
- Give our socially discriminated boys and girls knowledge and know-how not advice and suggestions.
- Give our boys and girls scholarship and empowerment and not money and meal.
- Give our socially deprived boys and girls competitive advantage and not community privileges.
- Yes, the time has come in the history of black India to see the light not through fire and torches but by bringing the powerful sunlight in the lives of the dark souls.

The decision on the destiny of India should no more be confined to the elite and the affluent only.

Forty crores of yearning young populace of our country is now thirsting to seize the helping hand of a powerful visionary leadership.

I.N.D.I.A. TRUST under the leadership of Mr. A. Vijaya Kumar envisions meeting this burning need.

I.N.D.I.A. TRUST will establish a world class University to Educate, Train, Develop our educated youth of the rural sector, studied and studying in hundreds of Universities, Colleges and Schools. Our University is not going to teach the student the conventional and regular degree courses.

WHAT WE ARE GOING TO TEACH IS WHAT IS NOT BEING TAUGHT!

- Leadership
- Entrepreneurship
- Social responsibilities
- Community Development
- Grass root participation

- Youth development
- Rural Urban partnership
- Yes, we have developed hundreds of modules in this area to develop the care(D)-less youth community!

OUR TRAINED BOYS AND GIRLS WILL BECOME...

- National community leaders
- World class sports personalities
- Socially committed bureaucrats
- Benevolent religious leaders - Motivational gurus
- Inspirational speakers
- Management scientists
- Technocrats
- International Consultants
- Political Advisors
- Strategic Economic Planners
- Activists of various national issues
- Trend setting Formalists
- Industrialists and Entrepreneurs who will generate and provide millions of employment opportunities.
- Great and powerful teaching professionals from primary education to University education.
- Knowledge gurus who mentor and develop the next generation.
- Military leaders
- Opportunity providers and so on and so forth

Our University boys and girls will be persons of character and leadership who will not only live for themselves alone but also will die for this nation.

They will not wait to see this country to reach global leadership status, in another few hundred years.

They will come, see and win and make this country to reach world class leadership status in another few years.

They will be the destiny makers of this nation.

ACTIVITIES:

Meaningful Work life

Preparing Young People for Economic Independence

Acquire the skills to assist young people to move toward self-sufficiency: establishing and repairing credit, saving and managing money, asset development, first-time home buying, and financial planning.

Youth Cultural Competence

Learn effective strategies for recruiting and engaging youth to prepare for labour market success. Learn proven ways to engage young people through use of youth popular culture and positive peer pressure.

Healthy Living

Re-entry and Re-engagement

Learn ways of engaging adjudicated youth on three main areas of growth critical for their success: work and life skills, independent living, and leadership engagement.

Stress for Success

Learn science-based, integrated approaches for expanding one's capacity to handle stress, including: managing the ABCs of stress. dealing with the mind, training the body, creating empowering rituals, and recovering from stress.

Substance Abuse Issues and Counselling

Become familiar with the signs and symptoms of abuse and the strategies for dealing with addiction and substance abuse in young people, one of the key causes of participant failure and low programme retention and attendance.

Diversity Leadership- 'Healing & Dealing'

Explore how cultural competency is core for youth workers in facilitating positive youth development. Take a proactive approach to healing the internal issues and dealing with external behavior change, individually and programmatically.

Building Effective Youth-Adult Relationships through Understanding 'Adulthood'

Learn how to counteract the key obstacle to youth leadership development by building more effective positive youth-adult partnerships.

Managing Diversity

Learn to be proactive about the diversity issues. Treat diversity as an asset. Practice proven methods to help youth to do their own diversity work in order to more effectively produce results.

The above six categories of trainings are broad areas of individual youth development. In the field of youth work, however, these take place in an organizational setting. Therefore, the Trust offers training on various aspects of building transformational organizations and programmes.

Organization Building

Managing for Youth Transformation

Learn conceptual frame works and practical management skills that help create the environment for success:

- Planning for youth development outcomes
- Facilitating adult youth communication
- Working through conflict
- Examining approaches to discipline and
- Developing effective staff teams

Strategic Fundraising

- Plan for long-range sustainability by clarifying project outcome goals
- Building community relationships
- Identifying compatible funders and
- “Marketing” your program success

Building a Strong, Unified Staff Team

Learn to cultivate and maintain a cohesive staff team. Through discussion, role-plays, personal assessment and readings, this workshop examines hiring, staff orientation, supervision, professional development, and coaching; and teaches communication, meeting management, and effective group facilitation.

Building Community Support and Managing Collaborations

For a youth development programme to survive and grow, the site must deepen its partnerships with the broader community including individual citizens, local businesses and corporate sponsors, the public education system and sponsoring agencies.

Managing Board, Host Agency, and Director Relationships in I.N.D.I.A. TRUST Programme

Includes an orientation to the history, philosophy, and long-range mission of I.N.D.I.A. TRUST and highlights the successes and potential difficulties of Youth and host agencies.

Effective Fundraising and Proposal Writing

Learn the complex skills needed to win grants: researching, developing relationships, strategic planning, cultivating support, time management strategies and suggestions for impressive design and packaging. Identify appropriate private sector grant makers, approach and cultivate a funding source and organize and write a proposal.

Coaching Edge

Learn this breakthrough approach to set up, conduct, and manage coaching conversations for a positive impact on both colleagues and youth participants.

Facilitative Leadership

Tap the power of participation by exploring unique facilitation techniques that view leaders as change agents who respect and value the diversity of individuals and know how to share power and decision making.

Financial Management for Organizational Success

Take an in depth, hands-on look at fiscal controls, budgeting, financial statements and audits, accounting software, tracking multiple funding sources, federal forms, fund accounting theory, cash flow statements, cost allocation, and financial statement analysis.

Transformational Programme

Design and Culture Fundamentals of I.N.D.I.A. TRUST

For staff new to I.N.D.I.A. TRUST, learn about the history of I.N.D.I.A. TRUST, graduate outcomes, key qualities for success and the centrality of leadership development. Learn how to set up and successfully integrate leadership development, education, construction, counselling, and graduate opportunities.

Mental Toughness - Youth Orientation

Experience this demanding, rigorous, and caring immersion program utilizing physical, mental, and emotional challenges to facilitate the transition of youth from street culture to a programme culture of accountability, possibility, and high expectations.

Programme Conditions for Transformation: Strategies for High Attendance & Retention

Unpack the programme conditions that promote transformation through high attendance and retention emphasizing a strong program culture, positive relationships, opportunities for leadership and service, concrete services, and clear pathways to a brighter future.

I.N.D.I.A. TRUST Staff as Teachers and Counsellors

Build young people as how they build houses! Understand the theory of human development and develop a practical holistic method for supporting young people.

Managing Cost Efficiency

Identify and discuss key training issues. Identify the roles programmes play in building skills. Learn strategies to gain control of the training processes and training outcomes.

Youth Program Graduates on Staff-Making It Work

Learn from experienced I.N.D.I.A. TRUST trainers how to set youth up for success. Manage that critical transition from participant to staff, provide ongoing professional development and supportive supervision and encourage their continued leadership.

MODULES FOR THE YOUTH

BELONGING TO THE WEAKER SECTIONS OF THE SOCIETY

Module A

- Help in creating keen desire to know and plan their future
- Encourage them to increase their knowledge about educational developments
- Activities and facilities and their study places
- Disseminate educational information for the use of students
- Hold orientation courses for the benefit of students passing out of the university
- Help in the total development of the students
- Help in the proper choice of furthering their education
- Help in the proper choice of career
- Help the students in vocational development
- Develop readiness for choices and changes to face new challenges

- Minimize mismatching between education and employment and help in the efficient use of manpower.
- Motivating youth for self employment
- Preparing students to understand corporate culture.
- Help freshers establish proper identity
- Identify and motivate extraordinarily talented students
- Identify and help students in need of special help
- Ensure proper utilization of time spent outside the class rooms
- Help in tackling problems arising out of student conflict
- Make up the deficiencies of home
- Minimize the incidence of non discipline

Module B

- Assist the student to obtain it realistic picture of his/her abilities, interests, personality, characteristics, aspirations, state of health, etc.
- Enable the student to know himself/herself on a socio-comparative basis
- Provide a record of the students' progress
- Develop in the students a broad and realistic view of lives, opportunities and problems at all levels of training
- Create awareness need and an active desire for accurate and valid occupational, educational, personal and social information
- Assist in learning the techniques of obtaining and interpreting information for progressive self directives
- Promote attitude and habits which will assist in the making of choices and adjustments protective of personal satisfaction and effectiveness
- Provide assistance in narrowing choices progressively to specific activities, which are approximate to aptitudes, abilities and interests manifested and to their proximity to defined decisions
- Make his/her own decisions and plans on the basis of self understanding, accept responsibility for the decision and take actions on plans developed
- Proper choice of co-curricular activities available in college/university.
- The choice of job oriented course

- Getting Part time jobs during working sessions and full time jobs after getting education and training

Module C

- Demonstrate concern and respect for the abilities and ambitions of each of his/her advisers and thus create a sense of belongingness in the student
- Explain the general programme of curricular and extra curricular activities to the advisers
- Help in the General Orientation Programme
- Encourage cultural interests which will help students integrate their studies and new vocational, cultural and recreational interests and activities
- Help by listening, by suggesting certain ideas and by working individually with students or if needed in groups
- Refer students with more difficult problems to the counselling centre or to other guidance facilities in W.O.R.L.D. TRUST

ACTIVITIES FOR YOUTH VOLUNTEERS

Education and literacy activities:

- Organizing Literacy Drive
- Setting up of a Reading Room and Library
- Managing a Mobile/Circulating Library
- Setting up a Book Bank
- Organizing community news reading / TV viewing / radio listening
- Organizing general knowledge competitions
- Educating the community about responsibilities and rights of citizens

Health and Environment Activities:

- Launching Immunization Drive
- Promoting Health Education

- Helping in providing clean drinking water to the community
- Managing storage and distribution of contraceptives
- Motivating target couples for family welfare planning
- Organizing AIDS Awareness Camps / Drives.
- Encouraging the study of fauna and flora
- Observance of World Health Day, World Environment Day, World AIDS Day, Nature camps, etc.

National Integration / Communal Harmony:

- Organizing rallies / conferences for promotion of national integration and communal harmony
- Organizing all major religious festivals by involving all religious communities
- Observing community meals for a few occasions in a year
- Promoting national values: non-violence, kindness, truth, love, sacrifice...
- Observing National Days
- Launching Drives: Youth for communal harmony, Youth against Terrorism etc.
- Generating feeling of national integration and nationalism

Sports and Games:

- Promoting indigenous games
- Organizing daily (on a regular basis) physical training, games and sports for children and youths.
- Organizing Coaching Camps according to the need of the people
- Organizing competitions
- Assisting in searching talented sports persons
- Encouraging adventure activities
- Promoting traditional sports

Cultural Activities

- Organizing periodically cultural performances - community singing, folk songs, folkdances, street plays and folk plays...
- Organizing workshops on folk media on themes of national importance
- Organizing picnics, cycle excursions, sightseeing trips to nearby places
- Organizing inter-village and block folk culture programme.
- Organizing streets plays and plays on national issues.
- Removing, superstitions through cultural programmes.

Social Service:

Repairing / maintaining roads, community halls, etc.

Maintaining school buildings, tube wells, irrigation channels, etc

Maintaining street lighting system

Organizing village protection duty at night

OBJECTIVES FOR FRAMING VOLUNTEERISM

To instill in the youth, at large, an abiding awareness of, and adherence to, the secular principles and values enshrined in the Constitution of India, with unswerving commitment to Patriotism, National Security, National Integration, Non-violence and Social Justice;

To develop Qualities of Citizenship and Dedication to Community Service amongst all sections of the youth;

To promote awareness, amongst the youth, in the fields of Indian history and heritage, arts and culture;

To provide the youth with proper educational and training opportunities and to facilitate access to information in respect of employment opportunities and to other services, including entrepreneurial guidance and financial credit;

To facilitate access for all sections of the youth, to health information and services and to promote a social environment which strongly inhibits the use of drugs and other forms of substance abuse, wards off disease (like HIV/AIDS), ensures measures for de-addiction and mainstreaming of the affected persons and enhances the availability of sports and recreational facilities as constructive outlets for the abundant energy of the youth;

To sustain and reinforce the spirit of volunteerism amongst the youth in order to build up individual character and generate a sense of commitment to the goals of developmental programmes;

To create an international perspective in the youth and to involve them in promoting peace and understanding and the establishment of a just global economic order;

To develop youth leadership in various socio-economic and cultural spheres and to encourage the involvement of Non Governmental Organizations, Co-operatives and Non-formal groups of young people; and

To promote a major participatory role for the youth in the protection and preservation of nature, including natural resources, to channelize their abundant energies in community service so as to improve the environment and foster a scientific, inquisitive reasoning and rational attitude in the younger generation and to encourage the youth to undertake such travel excursions as would better acquaint them with cultural harmony, amidst diversity, in India, and overseas.

PROGRAMME FOR INTEGRATED NATIONAL DEVELOPMENT

1. Educational System to be revised / improved.
2. Eradication of Poverty
3. Eradication of Child Labour
4. Education on Environment
5. Eradication of Prostitution
6. Improvement of Life Standards
7. Improvement of International Relationships
8. Management of Natural Calamity situation like Drought and Floods
9. Awareness on Employment Opportunities
10. Public-Police Relation betterment
11. Nationalization of Rivers
12. Awareness of Population Growth
13. Family Management

14. Rural Development
15. Technology Induction
16. Personality Development
17. Health Awareness
18. Reproductive health Education
19. Compulsory Basic Education to all
20. Tapping of Un-earthed Natural Resources
21. Sports – Awareness and Development
22. Social Welfare
23. Small Industries
24. Technology Development
25. Awareness to Fight against Injustice
26. Empowerment of Women
27. Increase of Per Capita Income
28. Reduce Corruption and Red-tapism
29. Education on Water Management
30. Sanitation Facilities
31. Computer Education
32. Inculcating ‘National Spirit’, ‘Patriotism’ in school children
33. Counselling to Youngsters
34. Health camps
35. Spiritual Awareness
36. Social Responsibilities
37. Help to Physically Challenged
38. Entrepreneurship Development by Financial assistance
39. Help for old age people
40. Counselling For Parents
41. Check the growth of Terrorist Activities
42. Aids Awareness
43. Developing Transport Facilities

44. Revision of Indian Laws
45. Community Participation in Development
46. Opportunities for Research Activities
47. Opening up of more Schools and Colleges
48. Opening up of Library Facilities in all areas
49. Increasing Medical Facilities
50. Encourage Inter-caste and Inter-Religious Marriages
51. Afforestation
52. Improvisation of Agricultural Products